

Correlation of Work Sampling System Preschool-4 to OWL Scope of Skills and Activities

Work Sampling System - 4	OWL Learning Objectives	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
A. Listening	Oral Language, Listening						
1. Gains meaning by listening.	Listens to/attends to several turns in a conversation	U1p18,56,92,130	U2p18,59,94,136	U3p20,64,82,98,134	U4p19,61,94,131	U5p19,59,80,94,132	U6p20,34,57,95,133,145,152
	Responds to verbal cues from a partner in dramatic play	U1p14,52,88,125	U2p14,54,90,132				
	Listens with increasing attention during group time and story time	U1p19,25,57,93,114	U2p19,p23,33,42,46,48,57,61,63,76,78,82,93,100,108	U3p21,28,52,66,72,73,78,106,107,119,124,142	U4p20,26,63,95,112,139	U5p46,114	U6p46,152
	Listens to/attends to a variety of genres read aloud: stories, songs, rhymes, poems, predictable texts, and expository texts	U1p19,25,35,46,57,62,73,76,93,101,114,118,139,152	U2p19,23,30,32,33,36,46,61,64,68,74,84,95,108,111,124,142,154	U3p21,26,28,32,39,51,67,71,72,73,76,80,86,88,104,107,116,119,122,138,142,146,150,154	U4p20,26,35,60,63,95,110,141,145-6,149	U5p19,26,42,60,78,95,98,101,114,120,142,150	U6p21,36,44,58,64,81,96,109,118,122,144,151
	Listens to/attends to stories, poems, rhymes, and songs on audiotapes, CDs, or computers	U1p22-23,28-29,34-35,40-41,44-45,72-73,76-77,80-81,107-108	U2p23-24,30-31,82-83,100-101	U3p25,32,38,46,50,66,70,76,80,86,104,110,116,122,138,142,146,150,154	U4p23,29,35,41,45,60,67,74,78,82,99,106	U5p23,29,36,42,46,64,70,74,78,82,98,104,108,114,120,134,138,142,146,150	U6p25,32,44,68,77,81,85,99,106,112,118,122,136,140,144,147,151
	Shows a steady increase in the number of words in his or her listening vocabulary	U1p19,25,57,63,67,76,93,107,114,144	U2p19,33,42,57,58,64,95,100,111,114,130	U3p21,28,38,50,73,107,119	U4p20,26,63,80,95,146	U5p19,26,60,95,101	U6p21,58,64,96,109,118
	Shows a steady increase in understanding more complex language structures		U2p57,92,130,133				U6p144
2. Follows two- or three-step directions.	Responds to own name and requests for action or information	U1p22-23,35,40,80,147	U2p23,36,42,74,93,120,130	U3p2,66	U4p61,67,75	U5p36,46,74	
	Follows two-step directions, and builds up to three-step directions	U1p28,44,53,55,63,87	U2p13,92,93,114,133,146,154	U3p18,25,41	U4p54,127,128,129,137	U5p42,55,64,70,104,122	U6p62,68

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
3. Demonstrates phonological awareness.	Phonological Awareness						
	Recites songs, rhymes, chants, and poems, and engages in language and word play	U1p22-23,34,40,61,96,100,111,132	U2p23,30-31,42,46,61,68,74,78,82,100,108,114,138,142,146,154	U3p25,32,38,46,50,66,70,76,80,86,104,110,116,122,138,142,146,150,154	U4p23,29,35,41,45,60,67,74,78,82,99,106,110,118,133,137,141,142,145,149	U5p23,36,42,64,70,78,82,98,104,108,114,120,134,138,146,150	U6p25,32,36,40,44,62,68,77,85,99,106,112,118,122,136,140,144,147,151
	Produces words that rhyme	U1p118,128,139;	U2p74,114,120,124	U3p32,110,154	U4p30,41,106,110,114,118	U5p46,120	
	Notices and produces words with the same beginning sound	U1p28,45,61,65,66,107,111,132,138,147,148,151	U2p82,90,100,150,154	U3p62,70,117	U4p36,60,83,92,141,146,149	U5p45,73,77,82,107,108	U6p35,43,84,132,135,139,151
	Notices and produces words with the same ending sound			U3p110	U4p24	U5p64,81,141,149	U6p112,150
	Blends syllables to form a word		U2p47,69				
	Segments words into syllables	U1p35,143	U2p36,69,13,139,146	U3p122	U4p99-100		
	Segments beginning sounds in words	U1p77,107-8,132		U3p46,76,122	U4p79,118,133,137	U5p93,98,130	U6p25,82,84,147
	Blends onset-rime to form a word		U2p69,143,155		U4p30,36	U5p104	U6p32,106
	Segments words into onset-rime portions		U2p46,82		U4p30		
	Blends phonemes to form a word		U2p114	U3p47,50,76,151	U4p30	U5p78	U6p32,62
	Segments words into phonemes (up to four phonemes)	U1p107	U2p115,138	U3p70,116,150	U4p45,99-100,149	U5p138,146	U6p135,143,62,147
	Substitutes one sound for another to create new words	U1p139,143		U3p46,122,154	U4p24,36,67,78-9,99,134,141	U5p23,29	U6p85,136

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
B. Speaking	Oral Language, Speaking						
1. Speaks clearly enough to be understood without contextual clues.	Speaks clearly using appropriate tone, inflection, and volume, so that words can be understood by peers and adults	U1p141	U2p61,68,146		U4p19,37		U6p145
	Communicates using verbal and non-verbal cues	U1p76,96,132	U2p23,42,44,46,74,120	U3p66	U4p116	U5p15,19,31,144,148	
2. Uses expanded language for a variety of purposes.	Engages in conversation and uses language to enter into play situations	U1p52,86,87,124,125	U2p12,14,52,53,54,58,88,89,131	U3p14,18,56,57,92,93,96,130,131	U4p58		
	Uses language to develop relationships	U1p14,120	U2p15	U3p14,15	U4p46,76	U5p44,94	U6p108
	Asks and answers questions and gives directions	U1p50,143,147	U2p54	U3p57,62,93,95,124	U4p43,50,125	U5p137	
	Uses speech to communicate needs, wants, thoughts, or feelings	U1p74,78,102	U2p90	U3p48,57,140	U4p135,52	U5p148,152	U6p83
	Tells a personal narrative	U1p15,149	U2p25,90,144	U3p34,112	U4p135	U5p72,129,144,152	
	Uses language to resolve conflicts		U2p53,126,140	U3p14	U4p37		U6p83,108
	Uses multiple-word sentences or phrases with at least five words	U1p153	U2p14,88	U3p118	U4p84	U5p144	
	Uses a variety of sentence types with simple to increasingly complex structure						
	Refines and extends his or her understanding of known words in English and/or home language	U1p73,153	U2p88,89		U4p83,99,114,118,137,141,141,75,91,101,145	U5p14,29,36,43,45,59,74,108	U6p36,44,62,77,99,140
	Uses new words as a part of their speaking vocabulary in meaningful ways	U1p86,145	U2p71,78,88,89	U3p17,18,56,58,60,62,78,93,95,133,142,148	U4p147,16		
	Says the words that complete rhymes, poems, or lines from stories, either individually or in a group	U1p28,34,44,62,72,77,81,109,111,113,132,139	U2p31,36,46,61,68,82,142	U3p49,69,99,141,149	U4p30,31,44,77,81,109,113,132,133	U5p73,77,137	U6p35,39,80,135,139,143
	Says new words and dialogue from stories	U1p3,44,77,81,109,113,132	U2p53,5,89,92		U4p44,77,81,109,113,132	U5p133,141,149	
	Uses language while participating in dramatic play	U1p52,125	U2p14,88	U3p15,58	U4p90,126		U6p14
	Includes two or more events from the past while talking about or dictating personal stories						

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
C. Reading							
1. Shows appreciation for books and reading.	Books and Print Knowledge, Interest in Reading						
	Chooses independently to read or to pretend to read books in the book area or other settings	U1p12,16,50,91,124	U2p16,53,57,130	U3p13,19,61	U4p13,51,89,124	U5p13,16,53,89	U6p13,17
	Uses and shares books and other print in play	U1p91,125	U2p54	U3p46,132	U4p130	U5p127	U6p19,94
	Reads or pretends to read information books	U1p16,86	U2p16,58,89,134	U3p19,46,59,61,96,129,132	U4p92,131	U5p16,58	U6p17,56
	Requests that favorite stories be read aloud	U1p16,86		U3p93			
	Demonstrates increasing levels of sustained and focused engagement during read aloud time	U1p20,26,32,63,95,114	U2p19,33,64,84,95,111	U3p21,28,73,88,107,119	U4p20,26,32,63,95,139	U5p19,26,60,78,95,101	U6p21,58,64,81,96,109
2. Shows beginning understanding of concepts about print.	Books and Print Knowledge, Print and Book Awareness						
	Understands that pictures, print, and other symbols carry meaning (e.g., children ask what words say)	U1p40,46,82,87,88,93,96,98,107,109,151	U2p53,57,63,70,130,134,135	U3p94,122,154	U4p13,51,89,93,151	U5p13,53	U6p13
	Has a beginning understanding of the concept of a letter and a word as indicated by appropriate use of each term	U1p52	U2p24,139				
	Understands that letters represent sounds; they are formed in a particular way, and they go together to make printed words				U4p99-100		U6p132
	Seeks out nonfiction texts to find information	U1p30,42,46	U2p89,116,134	U3p41,72,78,156	U4p25,89,108,124	U5p25,31,84,100	U6p86,114,120
	Makes up stories that follow basic story structure (during dramatic play; while relating recent past experiences; while dictating to an adult)	U1p15,52					
	Identifies the cover of a book and knows that the title, author, and illustrator of the book are on the cover	U1p139		U3p32,131,138,154	U4p125,128,129	U5p54,89,110,114,128	
	Holds a book upright and turns its pages from front to back while reading or pretending to read	U1p55,91		U3p46,132	U4p92,131	U5p16,58,89	U6p56
	Shows that reading is done from top to bottom and left to right	U1p118	U2p102,120		U4p35,57,78-9,99-100,118,9,131	U5p29,46,58,70,74,78,82,120,146	U6p36,40,62,68,77,81,94,112,122,136,140,147,151
	Identifies different kinds of texts (e.g. recipes, menus, signs, newspapers, greeting cards, letters, storybooks, nonfiction books, lists, charts, poems)	U1p82	U2p48,63,70,102,122		U4p151		

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
3. Begins to develop knowledge about letters.	Books and Print Knowledge, Letter Knowledge and Early Word Recognition						
	Refers to letters as "letters" and to numbers as "numbers"		U2p17,42,57	U3p133			
	Names many uppercase letters	U1p15,88,90,118,132,143,151	U2p17,43,54,56,58,74,75,82,83,90,114,120,132,134,155	U3p15,50,58,80,86,96,116,146,150,154	U4p18,24,42,78-9,90,100,111,115,119,128,134,150	U5p42,78,92,120,131	U6p85,133
	Names many lowercase letters		U2p56,58,132,134		U4p100,111,115,119,142	U5p15,78,92,120,134	U6p25,82,85,133,136,144
	Names all the letters in his or her own name	U1p15,128	U2p13,17	U3p17			
	Notices specific letters in words in the environment (signs, book titles, and so on)		U2p17		U4p128		
	Recognizes own name in conventional form	U1p14,22,52,113,128	U2p17,134; U2p22	U3p15,25			
	Recognizes several highly familiar words in the environment or in books		U2p17,55,57,58,90,93,132	U3p58	U4p90,126		
	Attempts to read words in the environment or in books by sounding out individual aspects of print		U2p131,132	U3p70,76,104,142	U4p78-9,118,134	U5p29,64,70,74,82,92,98,120,130,134,138,142,146,150	U6p25,32,36,40,44,62,68,77,81,85,99,106,112,122,136,140,144,147,151

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
4. Comprehends and responds to stories read aloud.	Books and Print Knowledge, Comprehension						
	Uses pictures to understand a book	U1p12,61,118	U2p57,60,119	U3p13,32,76	U4p35-6,109	U5p25,31,53,81,110,127	U6p63,79,86,114,120,121
	Predicts what will happen next in a story		U2p20,22				
	Names the main characters when asked, "Who is in this story?"	U1p129	U2p70,94,115	U3p22			
	Retells a story by enacting roles in dramatic play or with puppets	U1p88		U3p94		U5p122,127,136	
	Recalls some main events when asked, "What happens in this story?"	U1p20,26,31,32,37,38,63,68,70,95,103,129,13	U2p19,26,33,39,64,71,95,111,103,117,130,	U3p21,28,35,42,73,83,107,135	U4p20,26,32,38,51,63,70,95,108,130	U5p19,26,32,39,60,67,95,101,111,117,131	U6p21,28,58,64,71,96,102,109,115
	Expresses the main idea of a story or other text				U4p32,38,70	U5p32,39,117	U6p28,71,102,115
	Relates events in sequence when retelling a familiar story				U4p57	U5p111,131	
	Uses own experiences to understand characters' feelings and motivations	U1p31,32,37,38,64,68,70,99,103,131,132,135,146,148,153	U2p26,39,71,103,117,	U3p35,42,83,107,135	U4p32,38,70,132,148	U5p32,39,48,67,106,111,116,117	U6p28,34,46,71,102,115,124,139,146
	Uses and develops background knowledge to understand story events	U1p44,77,81,109,117,132,134,136,140,142,144,145,153	U2p92,102,116	U3p27,41,72,99,135,144,156	U4p25,31,43,44,69,81,109,117,132,136,139,144	U5p25,31,38,66,76,100,110,140	U6p19,27,38,42,43,70,84,101,114,138,150
	Links characters' basic emotions to their actions	U1p31,32,37,38,68,70,103,132,135	U2p26,39,71,81,103,117	U3p35,42,83,107,135	U4p32,28,70,132	U5p32,39,67,117	U6p28,71,102,115
	Responses to discussion questions indicate increasing understanding of a story's main theme	U1p31,36,87,103,110,13	U2p26,39,67,71,103,117	U3p35,42,83,107,119,135			
	When retelling a story, includes information about setting, problem, and problem resolution		U2p53				
	Makes connections to and across books	U1p79,81,87,110,117,125,132,136,140,142,144,148,150	U2p13,14,15,54,60,81,107,132,137,149,153	U3p13,65,79,93-94,103,145,153	U4p43,80,81,101,108,117,132,136,139,140,144,148	U5p38,73,110	U6p35,38,39,43,63,79,84,101,142,146,150
Child's dramatic play is influenced by stories child has heard read aloud	U1p14,52,88,125	U2p90	U3p15	U4p25,80		U6p27	

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II LANGUAGE AND LITERACY	LANGUAGE AND LITERACY	Activities					
D. Writing	Books and Print Knowledge, Emergent Writing						
1. Represents ideas and stories through pictures, dictation, and play.	Uses writing in the context of dramatic play		U2p54,90		U4p126		
	Writes and draws using a variety of writing and drawing tools and on a variety of surfaces	U1p14,17,88	U2p92,131	U3p15,94		U5p90	U6p52
	Composes and dictates or writes messages	U1p126	U2p16,54,90	U3p130,131	U4p52,55,126,129,131	U5p16	U6p52,91,131
2. Uses letter-like shapes, symbols and letters to convey meaning.	Writes own name, using good approximations of some of the letters needed	U1p13,14,52,129	U2p13,53,89,92,93,132	U3p13,15,17,57,129	U4p129	U5p54,128	
	Experiments with letter forms by making mock letters and actual letters	U1p14,52,88,129	U2p14	U3p15,58,94	U4p91		
	Indicates own writing or pretend writing conveys meaning		U2p14	U3p129	U4p14	U5p14,16	
	Experiments with making words by stringing letters together to look like words or by linking sounds in words to specific letter names	U1p88,128	U2p14	U3p94	U4p90,126		
	Attempts to sound out words to spell them (i.e., can isolate first sound)						
	Writes or pretends to write from left to right and top to bottom			U3p58	U4p45,55		
3. Understands purposes for writing.	Writes for many purposes (signs, labels, stories, messages, and so on)		U2p14,54,57,58,92,93	U3p131	U4p14,90,91,126,129	U5p14	U6p15,52,94,129